COMPANY PROFILE
LAM-PTKes
INDONESIAN ACCREDITATION AGENCY FOR HIGHER EDUCATION IN HEALTH (IAAHEH)
(ENGLISH VERSION)
1. Indonesian Accreditation Agency for Higher Education in Health (IAAHEH) is an independent accreditation institution founded in 2014 by 7 Professional Organizations and 7 Associations of Higher Education Institutions in the field of health sciences, that are Medicine, Dentistry, Nursing, Midwifery, Pharmacy, Public Health and Nutrition.

2. IAAHEH aims to achieve the quality improvement of health programs in order to produce health professionals who are ready to work in the field of health services.

3. There are 137 accreditation instruments which are unique for each health study program and 900 assessors/evaluators.

4. There were 3900 out of 4000 (98%) health study programs that have been successfully accredited by IAAHEH.

5. IAAHEH has received recognitions from international accreditation agencies, namely the World Federation for Medical Education (WFME) for the Medical Study Program, and the Asia Pacific Quality Register (APQR) for Recognition as a quality assurance institution, as well as from the Superintending Company of Indonesia (SUCOFINDO) for quality management assurance.

6. IAAHEH maintains an Accountably financial management, by inviting a trusted public accounting firm to audit and the result is a status of “Wajar Tanpa Pengecualian” (WTP) for the last four years.

7. This company profile is prepared to bridge communication between IAAHEH and all stakeholders regarding Vision, Mission and Values, Organizational Structure, offered service products, various organizational experiences and awards that have been received by IAAHEH until 2020.
1. IAAHEH, as an external quality assurance institution for higher education in health study programs, works on the basis of a mandate based on:
   - Law No. 12 of 2012 on Higher Education,
   - Regulation of the Minister of Education and Culture No. 3 of 2020 on National Higher Education Standards,
   - Regulation of the Minister of Education and Culture No. 5 of 2020 concerning Accreditation of Study Programs and Higher Education.

2. The founder of IAAHEH is a health professional community consisting of 7 (seven) health profession organizations, such as Medicine (IDI), Dentistry (PDGI), Nursing (PPNI), Midwifery (IBI), Pharmacy (IAI), Public Health (IAKMI), Nutrition (PERSAGI) and 7 (seven) Associations of Higher Education Institutions in Health, namely Medicine (AIPKI), Dentistry (AFDOKGI), Nursing (AIPNI), Midwifery (AIPKIND), Pharmacy (APTFI), Public Health (AIPTKMI), and Nutrition (AIPGI), and agreed to establish an Independent Accreditation Institute for Indonesian Higher Education for Health (IAAHEH) on December 22, 2011.

3. The agreement of the 14 organizations was confirmed in the form of the Indonesian IAAHEH Association Legal Entity through the Decree of the Minister of Law and Human Rights No. AHU - 30.AH.01.07. - 2014.

4. IAAHEH received recognition from the Minister of Education and Culture based on the Decree of the Minister of Education and Culture No.291 - 2014.
DECREES OF MINISTER OF EDUCATION AND CULTURE OF THE REPUBLIC OF INDONESIA

Kementerian Pendidikan dan Kebudayaan

PTKes (v.15 Jan 2021)

DECREE OF MINISTER OF EDUCATION AND CULTURE OF THE REPUBLIC OF INDONESIA

SALinan

KEPUTUSAN MENTERI PENDIDIKAN DAN KEBUDAYAAN REPUBLIK INDONESIA

NOMOR: 291/17/2014

TENTANG

PENGESANAN LEMBAGA AJARAN MANDIRI PENDIDIKAN TINGGI KEBIDANIAN

MENTERI PENDIDIKAN DAN KEBUDAYAAN REPUBLIK INDONESIA.

Menteri memerintah bahwa:

a. kedua Badan Akreditasi Nasional Perguruan Tinggi berdasarkan surat Nomor 50/IV/BBM-PTKes/2014 tanggal 17 November 2014 telah memberikan rekomendasi untuk pengakuan Lembaga Pendidikan Tinggi Ke bidanan;

b. lembaga akreditasi perlu ditetapkan sebagai lembaga pengakuan pada humas pemerintah melalui keputusan Menteri Pendidikan dan Kebudayaan tentang pengakuan Lembaga Akreditasi Mandiri Pendidikan Tinggi Kebidanan;

DENGUNG:


MEMUTUKN:

Menetapkan:

KEPUTUSAN MENTERI PENDIDIKAN DAN KEBUDAYAAN TENTANG PENGESANAN LEMBAGA AJARAN MANDIRI PENDIDIKAN TINGGI KEBIDANIAN.

BERATAPU:

Mengakui Lembaga Akreditasi Mandiri yang terkait dengan nama Lembaga Akreditasi Manajemen Pendidikan Tinggi Kebidanan.

KEDUAI:

Lembaga Akreditasi Mandiri Pendidikan Tinggi Kebidanan sebagai lembaga yang dapat memberikan akreditasi dan mengakui mata pelajaran ke bidan kesehatan dan menjadikan penguatan sebagai satu unit izin dan melengkapi persyaratan bagi masyarakat Indonesia dan seluruh stakeholder yang bertujuan untuk meningkatkan kepercayaan masyarakat.

KEKETUA:

Republik Indonesia di frying pada tanggal 17 Oktober 2014

MENTERI PENDIDIKAN DAN KEBUDAYAAN REPUBLIK INDONESIA,

Yth,

MOHAMAD NUIH

Salam senai dengan adik, Republik Indonesia dan Organisasi Kementerian Pendidikan dan Kebudayaan,

Ann Rambat Karh

NP: 19591201190132101
**LETTER OF THE MINISTRY OF RESEARCH, TECHNOLOGY, AND HIGHER EDUCATION**

KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN

DIREKTORAT JENDERAL PENDIDIKAN TINGGI

Gedung D - Lantai 1, Jalan Kebon Melati, Pejaten, Jakarta 10270

Telepon: (021) 84249723, 84249722, 84249721
MHS: 03296/2019

**RECOMMENDATION LETTER OF NATIONAL ACCREDITING BOARD OF HIGHER EDUCATION**

BADAN AKREDITASI NASIONAL PERGURUAN TINGGI

[Numer LAM-PTKes/2015]

Jakarta, 2 February 2015

Kepala Yth.
Prof. Dr. Enis Hutapea, S.B, Sp.DT(K)

Hormat Diserahkan Penumpuan LAM-PTKes

Visi, Misi, Nilai IAAHEH

**Vision, Mission Values of IAAHEH**

**VISION:**
To become a globally acknowledged accreditation institution to facilitate quality higher education study programs in health.

**MISION:**
a. To develop IAAHEH in a professional and accountable manner;
b. To improve the quality of accreditation services for higher education study programs in health; and
c. To increase the network and recognition of IAAHEH at the National and Global levels.

**CORE VALUES:**
The IAAHEH’s core values are Amanah and Mandiri.

**OPERATIONAL VALUES:**
a. The Culture of Continuous Quality Improvement is a commitment to improve the performance of the study program, so that quality becomes a culture in the study program (Continuous Quality Improvement (CQI));
b. Quality that is interrelated between the quality of higher education in health with the quality of community services (Quality Cascade);
c. The concept of production and use of the health profession which demands continuity between the career paths of health workers from education, graduation and placement to professional development (Conceptualization - Production - Usability (CPU));
d. Deserves to be trusted by all stakeholders (Trustworthy); Interprofessional Education as a Foundation for Interprofessional Collaboration (Interprofessionalism).
1. Member’s meeting consists of the Chairperson of the Professional Organization and the Association of Higher Education Institutions founding IAAHEH; consisting of Medicine, Dentistry, Nursing, Midwifery, Pharmacy, Public Health, and Nutrition.

2. The main task of the founders is to formulate the general policy of the IAAHEH, which will then be elaborated by the Management.
1. The supervisory Boards have duties as follow:
   a) To supervise the achievement of the aims and objectives
      of the institution in accordance with the Articles of the
      institution;
   b) To provide input to the management in running this the
      institution, whether requested or not;
   c) To supervise and foster the implementation of work
      programs and activities of the management.
2. The Board members originate from: Ministry of Education, 
   Ministry of Health, Association of Hospitals, and Association
   of Provincial Health Offices.

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1. The management has the authority to manage, regulate and
   lead all day-to-day activities of the institution based on the
   general policy outlined by the Founders.
2. The management develops a 5-year strategic plan, compiles
   implements in an annual plan, accreditation instruments,
   trains assessment teams, carries out accreditation, conducts
   surveillance of study programs, carries out internal quality
   assurance systems, develops research and development,
   builds partnerships with domestic and foreign parties.

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IAAHEH SUPERVISORY BOARD

IAAHEH MANAGEMENT
1. The Head of the Division manages the IAAHEH Accreditation activities in 7 (seven) disciplines of health sciences, consists of: Medicine, Dentistry, Nursing, Midwifery, Pharmacy, Public Health and Nutrition; Also, manages accreditation in allied health, as well as veterinary science.
2. The Head of the Division comes from elements of professional organizations or educational institution associations and has experience as an assessor.
3. Duties of the Head of the Division:
   a) Responsible for the implementation of accreditation management to Study Program according to the procedure.
   b) Propose draft policies, procedures, and study program accreditation instruments based on their knowledge background.
   c) Formulate accreditation criteria and tools in accordance with their knowledge background.
   d) Monitor and evaluate the process and results of study program accreditation according to their knowledge background.
   e) Monitor the follow-up of recommendations for the accreditation results of the Health study programs.
   f) Propose recruitment, training, development of the assessment team’s capacity as well as other tools deemed necessary for the development of HR capacity of the IAAHEH.

IAAHEH
HEAD OF DIVISION

1. dr. Andi Insan Sosiawan Tunru, Ph. D
   (Medicine)
2. Dr. Mia Damiyanti, drg., MPd
   (Dentistry)
   (Nursing)
4. Dr. Zulvi Wiyanti, SSiT., M.Kes
5. Titiek Martati, M.Si
   (Pharmacy)
6. Dr. Besral, SKM, MSc
   (Public Health)
7. Nils Aria Zulfianto, M.Sc
   (Nutrition)

Company Profile LAM-PTKes/IAAHEH English Version (v. 10 March 2021)
Health Study Program Accreditation
All health study programs, accredited by IAAHEH, cover the fields of Medicine, Dentistry, Nursing, Midwifery, Pharmacy, Public Health, Nutrition and allied Health. Since 2020, veterinary science has also joined. Type of study programs include vocation, academic, profession and specialist programs.

To conduct surveillance
post accreditation evaluation to foster a quality culture in the Study Program.

To assess and provide recommendations
for the establishment of new health study programs using the minimum requirement compliance instrument.

To develop study program accreditation instruments
The accreditation instrument prepared by IAAHEH is unique for each scientific field. The instrument drafting team comes from elements of professional organizations, associations of higher education institutions for health, accreditation experts and

Accreditation Clinic for Health Study Program
An accreditation clinic is a training conducted by IAAHEH for study programs. This activity is carried out regularly to improve the quality of the study program continuously.

Accreditation Assessment Team Training
To improve the competency of the Assessment Team, IAAHEH regularly conducts various trainings for assessors and validators. The Assessment Team Training is unique for each field of health science.
1. IAAHEH, the only independent accreditation institution in the health sciences that has a mandate from the Government to accredit health science study programs covering vocational, academic and professional education. (Minister of Education and Culture Decree No. 291 / p / 2014 of 2014 concerning the Recognition of the Establishment of an Independent Accreditation Institution for Higher Education in Indonesian Health) and conducting guidance on the quality of education for the Study Program (Permendikbud No. 05/2020)

2. The purpose of IAAHEH accreditation is not only to provide the status and rank of study program accreditation, but mainly to raise awareness, motivation, and concrete steps that ultimately lead to a culture of continuous quality improvement. Therefore, IAAHEH provides guidance and monitoring of academic quality after accreditation

3. The accreditation assessment instrument is unique for each health study program, currently there are 137 accreditation instruments available.
4. Our assessors consist of assessors, validators, and assemblies from health professionals who are professional, competent and well-trained according to their scientific fields, from various health universities and practitioners. Currently, there are around 932 reviewers available. The IAAHEH assessment team always receives routine substantial and competency refreshments so that they have the ability to accredit and provide suggestions with creative ideas in the context of improving the quality of education culture.

5. Since IAAHEH began operating in 2015, the accreditation process has been carried out digitally to ensure accuracy, transparency and accountability.

6. To ensure accountability in financial management, every year it has been audited by a Public Accounting Firm predicate “Wajar Tanpa Pengecualian” (WTP).

7. During its 5-year operation (2015-2019) IAAHEH has received recognition from global accreditation agencies, namely the World Federation for Medical Education (WFME) for the field of medical science, and the Asia Pacific Quality Register (APQR) for accreditation as a quality assurance institution. In addition, the institution has also received a certificate from the Superintending Company of Indonesia (SUCOFINDO) for quality assurance of quality management.
In an effort to achieve the vision of IAAHEH to become a global standard institution, IAAHEH has undertaken to become a member of International Institutions (APQN and AQAN) and then prove itself to get international recognition from WFME and APQR.

Besides international recognition, IAAHEH also assures itself to always maintain the quality of its internal management by receiving recognition from the Sucofindo Certification Institute (2019).

ISO CERTIFICATE 9001:2015
(18 Oct 2019 to 17 Oct 2022)
Declaring that the IAAHEH Association has implemented a Quality Management System that meets SNI ISO 9001: 2015 Scope of Certification for Accreditation Services for Health Sciences Study Programs and Support Management.
INSTRUMENTS
About 137 unique accreditation instruments have been compiled for each level of the study program.

ASSESSOR TEAM
There are around 912 teams of trained assessors and validators who are competent and professional according to their health discipline.

ACCREDITATION RESULTS
IAAHEH has accredited 4205 out of 4213 health study programs (98 percent) from 2015 - 2020
RESPONSE TO COVID-19
Personal Protective Equipment (PPE)
Assistance for several Covid-19 Referral Teaching Hospitals.

RESPONSE TO DISASTER
Assistance in providing computer equipment to health study programs affected by the earthquake in Lombok and Palu in 2018, and also response to pandemic of Covid 19 where IAAHEH contribute self-protection tools to several Teaching hospitals as seen in the photos.

Closing

Indonesian Accreditation Agency for Higher Education in Health (IAAHEH) / Lembaga Akreditasi Mandiri Pendidikan Tinggi Kesehatan Indonesia (LAM-PTKes)

Notary deed was ratified on February 3, 2014 by Kemenkumham No. AHU - 30.AH.01.07 in 2014
Receive the Minister's Recognition through the Kepmendikbud No. 291 / P / 2014, 17 October 2014
Lembaga Akreditasi Mandiri Pendidikan Tinggi Kesehatan Indonesia
Indonesian Accreditation Agency for Higher Education in Health
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